

Equality Impact Assessment Report

Name of policy, procedure or function: Licensing Policy and Taxi Licensing Policy

**Service Area:
Partnerships and
Customer Services**

Team Members: Malcolm Burton, David Platts, Louise Hall

**Date: October
2006**

Findings

General

The policies in question are in place in order that licensing applications for Taxi licences, premises licences and personal licences can be managed in a fair and equitable way. The policies also need to reflect the law.

Specific Equality Areas

There are areas where certain groups are disadvantaged in their pursuit of a particular type of license but this is due to the local policy reflecting the law and is not discriminatory in the sense that these conditions on licences have to be there.

People who do not speak English as a second language will need clear directions to obtaining licences set out in other languages

People with learning disabilities will need particularly clear information in order that they feel confident enough to apply

Further Actions				
English as a second language.	<ul style="list-style-type: none"> • Add the 'other languages' strapline to the policy and other appropriate documents 	Officer time		Sept 07
Learning Disabilities - Ease of information.	<ul style="list-style-type: none"> • Better information packs for people who intend to become taxi drivers or licensees 	Officer Time		June 07
Linked to one and two information is not clear	<ul style="list-style-type: none"> • Update and improve the information pack 	Officer time		June 07
Lack of knowledge about applicants	<ul style="list-style-type: none"> • Implement monitoring system of applications received and the resulting decision 	Officer time		June 07
Make better use of the Customer Service desk	<ul style="list-style-type: none"> • Increased customer service staff awareness of requirements and information that applicants will need. 	Officer time		June 07